

Falling Branch Elementary 2019-2020

Title 1 School and Family Partnership Agreement

This compact serves as a reminder of everyone's responsibility to take action at school and at home so that children can learn. It is a written commitment indicating how all members of a school community—parents, teachers, principals, students and concerned community members—agree to share responsibility for student learning.

Goals for the 2019-2020 School Year:

Raise test scores to meet state and federal guidelines for accreditation.

Students will read a minimum of 15 minutes at home each day.

Encourage frequent communication between school and home.

Close achievement gaps by meeting the needs of ALL students.

Students will follow the rules in the Code of Conduct.

Maintain 94% or better attendance rate for the school year.

Student Pledge

The student agrees to carry out the following responsibilities :

Be motivated about my learning and take responsibility for improving test scores.

Come to school prepared and ready to work hard.

Bring necessary materials, completed assignments and homework.

Know and follow school rules.

Read every day for at least 15 minutes.

Talk with my family and teachers about school so they can help me be successful.

Family Pledge

The family agrees to carry out the following responsibilities :

Provide a quiet time and place to do homework and return homework to school.

Monitor TV viewing/video games.

Read to my child or encourage my child to read every day (at least 15 minutes per day).

Ensure that my child attends school every day, gets adequate sleep, and proper nutrition.

Monitor my child's progress in school by checking book bags each day.

Participate in school activities (volunteering, PTA meetings, conferences).

Support the school in developing positive behaviors in my child.

Staff Pledge

The staff agrees to carry out the following responsibilities:

Demonstrate professional behavior and a positive attitude.

Read to my students every day.

Have high expectations for every child in both academics and behavior.

Create a partnership with every family in my class.

Provide meaningful, daily homework assignments to reinforce learning (see homework policy).

Continually work on my teaching strategies so that I can successfully teach ALL students.

Montgomery County Public Schools Title 1 Program does not unlawfully discriminate on the basis of the gender, race, color, religion, age, disability, or national origin in employment or in its programs and activities.